

**Handout**

# East LA Walkouts Viewing Guide

**Directions:** As you watch the clip from “Prejudice and Pride” (19:50–30:55), an episode of the PBS documentary *Latino Americans: The 500-Year Legacy That Shaped a Nation*, take notes that will help you answer the following questions.

In the video, historian Mario T. Garcia says: *“What [Sal Castro] was able to do with his students was to give them a sense that they weren’t the problem, it was the schools that were the problem. And when they began to understand that . . . that empowered them.”*

1. What were some of the problems that students in schools with a majority of Mexican American students faced in the 1960s?
2. How did Sal Castro work to promote positive associations with Mexican American identity?
3. What did students hope the walkouts would achieve?
4. How did the walkouts challenge the single story many white Americans believed about Mexican Americans?