

ACTIVITY 10

Advisory Bingo

Purpose: Reinforce the importance of learning and using each other's names. Create a positive group culture where advisees feel and are known. Discover common interests and experiences across the group.

ADVISOR NOTES:

1. Create Advisory Folders

Advisees will receive their first *Community Matters* handout in this meeting. It is important that advisees have a place to store their advisory handouts, notes, and journals because they will be revisiting, revising, and reflecting on what they have written over the course of the year. If you don't already have a system in place to help advisees store their materials, we suggest that your school provide the following items:

- Pocket or manila folder for handouts
- Exam "blue book," or 20 pages of lined paper stapled together, for a journal that can be stored in the advisory folder

If you have not passed out folders for advisory handouts, you should build in time in this meeting to do so before or after Advisory Bingo. Explain to advisees the purpose of their advisory folder, where it will be stored between meetings, and who has access to the folder's contents.

2. Choose a Version of Advisory Bingo

There are two versions of the handout **Advisory Bingo**, one with completed boxes and one that is blank. For groups where the advisees already know each other well, such as a group of seniors in a small school, you might ask them to brainstorm ideas to write on the blank handout. Or you might use the blank handout to create your own version of Advisory Bingo that would work well for your group.

APPROXIMATE TIME:
20 minutes

MATERIALS:



HANDOUT
Advisory Bingo



HANDOUT
Advisory Bingo (Blank)

PROCEDURE:

1. Explain How the Game Works

- Distribute your chosen version of the **Advisory Bingo** handout and explain to advisees that this activity is not a race to finish first. The purpose of the activity is to keep learning names, as well as to hear each other's stories and find connections and shared interests.

- Instruct advisees to circulate and ask each other whether they match a category on the bingo chart. When they find someone who is a match, the advisee should write that person's name (it is important that advisees write the names so they can practice the spelling). Then advisees should ask a follow-up question that relates to the category on the bingo chart. For example, if a partner speaks more than one language, the advisee might ask how they learned that language or how to say something (appropriate) in it.
- Unless your advisory group is very small, advisees should only use a peer's name once on their bingo chart.

2. Debrief Advisory Bingo

Instruct the group to sit in a circle and debrief the activity using one or more of the following prompts:

- Who discovered something surprising about a group member? Let's hear a few.
- Who discovered something you have in common with a group member? Let's hear a few.
- What do you want to know more about?

3. Extend the Activity with an Additional Prompt

- You can extend the activity with the prompt, "Just by looking at me, you wouldn't know . . ." Give a half-minute to think of something, and then go around the circle and have advisees introduce themselves in a **Wraparound** (visit facinghistory.org/advisory to learn about this teaching strategy), offering this new characteristic, hobby, accomplishment, or experience.
- Then ask them: What else would you like to know?
- Ask if a couple of advisees want to make a new bingo sheet using the blank handout to use on another day—which you will check to make sure all items are school-appropriate.



Advisory Bingo

Find one person who fits the criteria for each box and write their name there. Then ask a follow-up question that relates to the topic in the box before moving on to another person.

B	I	N	G	O
Someone who is fluent in a language other than English	Someone who plays a musical instrument	Someone who read three books over the summer	Someone who has been involved in student government	Someone who went to a concert in the past year
Someone who has more than three siblings	Someone who likes to play video games	Someone who has acted in a school or community play	Someone who traveled out of state in the past year	Someone who has a pet other than a cat or dog
Someone who has broken a bone	Someone who can recite a favorite quotation	FREE BOX Your choice of an interesting topic	Someone whose sibling attends or attended this school	Someone who has always lived in this state
Someone who likes to dance	Someone who moved to this area in the last three years	Someone who has a favorite TV show	Someone who likes to garden	Someone who volunteers outside of school once a month or more
Someone who has a birthday in the same month as you	Someone who plays on a sports team at school or in the community	Someone who's met somebody famous	Someone who has seen all of the movies in the Marvel Universe	Someone who is allergic to one or more foods



Advisory Bingo (Blank)

Bingo designers: Consider writing prompts so you can find a few things the group has in common, prompts so you find out who can help tutor each other, and prompts to find out who has what hobbies, interests, goals, or anything else you want to know.

B	I	N	G	O
		FREE BOX Your choice of an interesting topic		