

The Hazleton Integration Project

Purpose: Discuss the ways that members of the school community should treat each other, and propose ways in which the group can help to make the school a more inclusive and welcoming space.

ADVISOR NOTES: None

PROCEDURE:

1. Think Creatively about Your School Community

- In pairs or triads, have advisees answer the following question using the **Alphabet Brainstorm** strategy (visit facinghistory.org/advisory-media to learn about this teaching strategy). They should record their lists in their journals. You might model the first two or three letters with the group (accepting, brave, compassionate . . .).

How do we want the members of our school community to treat each other?

- Depending on the size of your advisory, have each pair share their list with the whole group or combine groups one or two times to have them share with each other. Comment on similarities, as well as unique ideas, that emerge.

2. Watch Joe Maddon's Efforts to Strengthen His Hometown Community

- Let advisees know that they will now see how former Chicago Cubs manager Joe Maddon answers the questions they just discussed and the efforts he has made in his hometown of Hazleton, Pennsylvania, to make it a more inclusive and welcoming place for its diverse community.
- Play the video **Joe Maddon in Coal Country** (07:18) at facinghistory.org/advisory-media.
- In small groups or in a circle discussion, discuss the following questions:
 - What words might Joe Maddon include on his alphabet brainstorm to express how he wants members of the Hazleton community to treat each other?
 - What lessons can you learn from this video?
 - What ideas from this video can you apply to your school community?
 - What questions does this video raise for you?
 - What divisions exist at your school? How can you work together to overcome these divisions so it is an inclusive and welcoming space for everyone?

APPROXIMATE TIME:
30 minutes

MATERIALS:

VIDEO

Joe Maddon in Coal Country
(see facinghistory.org/advisory-media)